

Basic curriculum
version feb 2010

MODULE 1: BASIC CONCEPTS (FEBRUARY THROUGH APRIL)												
	BLOC 1				BLOC 2					BLOC 3		
	1, 2	3	4	5	6	7	8, 9	10	11			
Year 1 ACQUIREMENT Morning	Two day introduction course			X			Scientific education day 1 & 2	EASTER (VAR)	ev: Transculturalisation (with help of trainees)	Supervision 1	X	
Afternoon		Reactivation of general developmental psychology	Epilepsy and people with ID	X	Level of development and medical acting	Characteristics of ID-medicine	VG Zorgland: stand van zaken, te verwachten ontw. Werken in organisatie	Scientific education day 1 & 2	Parents and representatives	Consultation course	X	
Trainers	Two day course			Workshop 3			Workshop 4				Workshop 5	
MODULE 1												
	BLOC 1: The Netherlands and the world				BLOC 2: specific medical problems					BLOC 3: specific medical		
	1	2	3	4	5	6	7	8	9			
Year 2 DEEPENING Morning				X				EASTER (VAR)				
Afternoon		Parties and developments in The Netherlands	Transculturalisation	X	On in the world	Severe multiple disabilities 1	Severe multiple disabilities 2	To be defined	gastro-intest. 1	gastro-intest. 2	To be defined	
Opleiders												
MODULE 1: COMPLEX HEALTH NEEDS/COMPLEX ENVIRONMENT												
	BLOC 1: complex healthproblems				BLOC 2: images of illness and disability					BLOC 3: capita		
	1	2	3	4	5	6	7	8	9			
Year 3 INTEGRATION Morning				X				EASTER (VAR)		Intervision 1	X	
Afternoon		Epilepsy	People with ID and psychiatric disorders	X	problems of the musculoskeletal system	Stories and ID-medicine	Stories and ID-medicine	X	Medical care at the end of life	Medical care at the end of life	X	
Trainers	Two day course			Workshop 3			Workshop 4				Workshop 5	

MODULE 2: SELF PRACTICE (MAY THROUGH JULY)													
		BLOC 4: senses				BLOC 5				BLOC 6			
12	13	14		15,16,17	18	19	20	21	22	23	24		25
Supervision 2	Presentation current scientific research?	Supervision 3	PENTECOST (VAR)	Scientific education day 3 & 4 & 5	Supervision 4			Presentation of scientific projects	Supervision 5	Science 6		X	Supervision 6
To be defined	Presentation current scientific research? Progress evaluation	Eyes and ears		Scientific education day 3 & 4 & 5	Nabijheidszintuigen, overprikkelbaarheid, sens. Int.ed	Work on science project & progress evaluation	To be defined	Joint programme	Interdisciplinary cooperation in case of health problems	Psychometric diagnostics	Behavioural problems	X	Behavioural problems
	a. extra			Workshop 6				Workshop 7				Workshop 8	
MODULE 2													
il problems		BLOC 4: ethics				BLOC 5				BLOC 6			
10	11	12		13	14	15	16	17	18	19	20		21
	Presentation current scientific research?		PENTECOST (VAR)					Presentation of scientific projects				X	
gastro-intest. 3	Presentation current scientific research?	Ethics		Ethics	Ethics	Cyclistic problems	Gender-specifieke IDgeneeskunde	Joint programme	NTB	Intellectually disabled and family planning	ID and sexual abuse victim and offender	X	ID and psychedelic drugs
	a. extra												
MODULE 2: POSITIONING OF THE ID-PHYSICIAN													
a		BLOC 4: professional communication				BLOC 5: ID-physician, non residential				BLOC 6: werken in organisaties			
9	10	11			12	13	14	15	16	17	18		19
	Presentation current scientific research?	Intervision 2	PENTECOST (VAR)	X		Intervision 3		Presentation of scientific projects		Intervision 4		X	
Medical care at the end of life (pm pmd)	Presentation current scientific research?	Formal and informal communication		X	Formal and informal communication	Out patient clinic	Consultation (CCE)	Joint programme	Children daycare centre	Organisational knowledge	Organisational knowledge	X	How to deal with complaints
	a. extra			Workshop 6				Workshop 7				Workshop 8	

MODULE 3: PHASES OF LIFE (AUGUST THROUGH OCTOBER)													
	BLOC 7 normal and disturbed development				BLOC 8: vulnarable balance				BLOC 9: course of life				
26	27	28		29	30	31		32	33	34		35	36
		Supervisie 7	X		Supervisie 8	Wetenschap 7	X		Supervisie 9	Wetenschap 8	X	Supervision 10	
Skillslab	Developmental neurology	Disturbed psychological development	X	Nutritional problems	malfunctioning	over and understimulation	X	Graduation day?	The young child	Adulthood and identity	X	old age	
b. extra			Workshop 9				Workshop 10				Workshop 11		c. extra
MODULE 3: LEREN VAN STAGES													
	BLOC 7				BLOC 8				BLOC 9				
22	23	24		25	26	27		28	29	30		31	32
			X				X				X		
	Clinical genetics	Incl. Syndromen en health watch	X	Incl. syndroms and health watch	Rehabilitation	Rehabilitation	X	Graduation day?	Behavioural problems	Behavioural problems	X	Epilepsy	
b. extra													c. extra
MODULE 3: SOCIAL PROCEDURES													
	BLOC 7: prevention				BLOC 8: health advocacy				BLOC 9: capita				
20	21	22		23	24	25		26	27	28		29	30
	Intervision 5		X			Intervision 6	X			Intervision 7	X		
	Prevention	Screening of population	X	Health watch/ health disparities	Health within the life system	Client interest in health care	X	Graduation day?	Production of medical statements	BOPZ / WGBO	X	nationalization and en zorgplicht	
b. extra			Workshop 9				Workshop 10				Workshop 11		c. extra

MODULE 4: OBSERVE (NOVEMBER THROUGH JANUARY)											
BLOC 10:				BLOC 11: autism				BLOC 12: capita			
37	38	39	40	41	42			43	44		45
Science 9	To be defined	Trainees & trainers 1 + 3 joint presentation quality care	Supervision 1			X		Supervision 12	Science 10	X	Supervision 13
Work with guidelines	Decision making abilities / WGBO	Joint workshop		Work on scientific project and progress evaluation	Autistic spectrum disorder	X	VAR	Indication and		X	Graduation day
		Workshop 12				Workshop 13				Workshop 14	
MODULE 4 (NOVEMBER T/M JANUARI)											
BLOC 10: senses				BLOC 11: quality care				BLOC 12: capita			
33	34	35	36	37	38			39	40		41
		Trainees & trainers 1 + 3 joint presentation quality care				X	VAR		course on physical control	X	
sensoric impairments	sensoric impairments	sensoric impairments	sensoric impairments	General introduction and assignment	Introduction quality care project	X	VAR	NAH	course on physical control	X	Graduation day
MODULE 4: RICHTING PRAKTIJK											
BLOC 10: quality care				BLOC 11: complex visual impairments				BLOC 12: after the training			
31	32	33	34	35	36			37	38		39
	Intervision 8	Trainees & trainers 1 + 3 joint presentation quality care	mutual visit in institution	Intervision 9		X	VAR	Intervision 10		X	
To be defined	Quality guarantee incl. mutual visits	Joint workshop	mutual visit in institution	Senses: case discussion	cerebral visual impairment	X	VAR	Life long learning	Visitation process	X	Graduation day
		Workshop 12				Workshop 13				Workshop 14	